



Campus Planning Committee

Facilities Planning & Management

Committee Chair: Provost, Charles Isbell

November 30, 2023



Agenda

1. Welcome & Introductions

- a) Provost Introduction

2. Public Comment

3. Old Business

- a) Approval of November 16, 2023, meeting minutes (**Action**)
- b) Update: 2023-25 Biennial Capital Budget (Torstveit)
- c) School/College/Division Presentations (O'Higgins/Williams)
 - a) *8:45am – Law School – Law*
- d) CPC Ranking (**Action**)

4. Announcements

5. Adjournment





Public Comment



UW-Madison Biennial Capital Budget Planning Process & Timeline

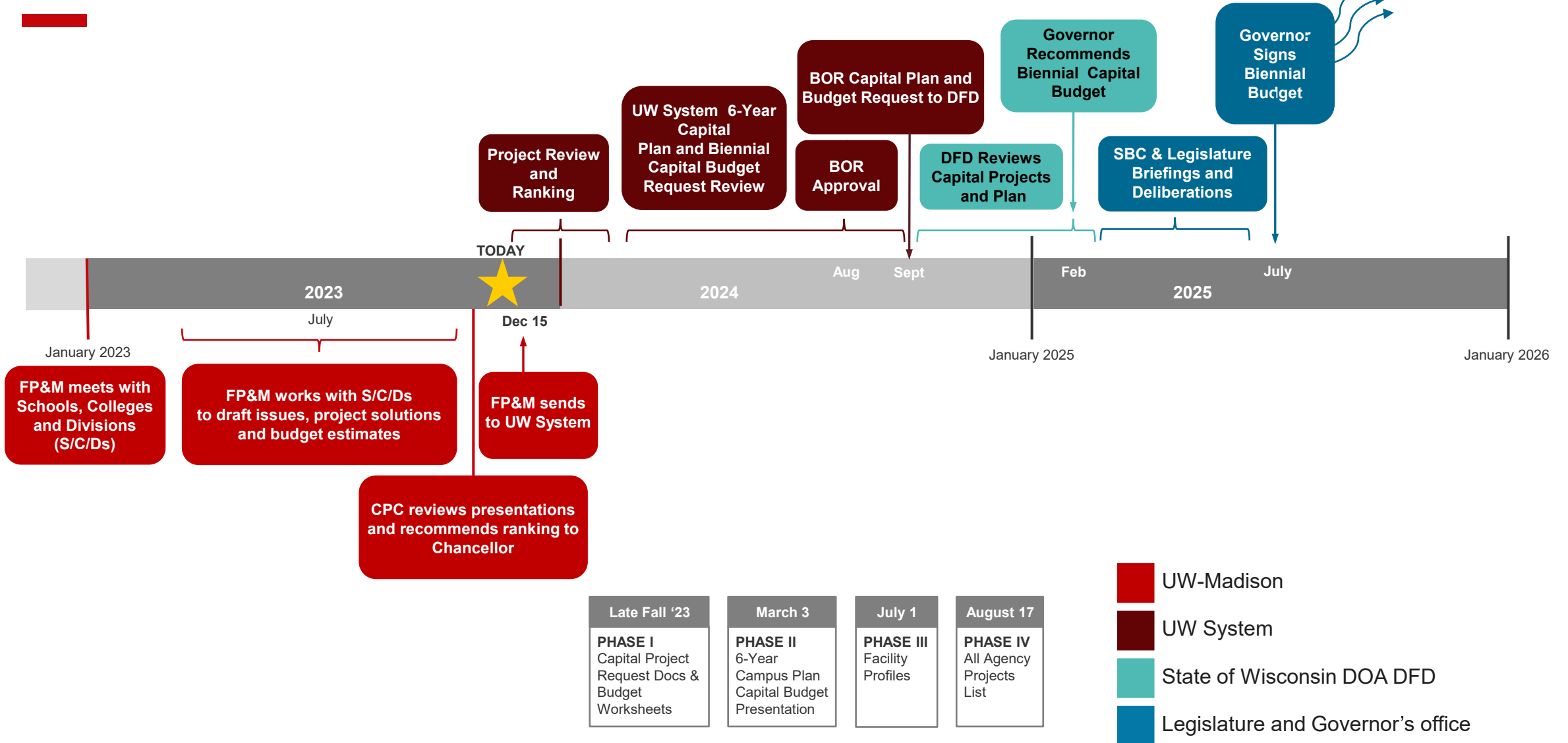
BCB 2025-27

Campus Planning Committee Meeting | November 30, 2023





2025-27 Capital Budget Timeline and Status



2023-25 UW-Madison Enumerated Projects Request List



*Current Status
UW Ranking*

Rank	Project	Total Requested (\$ Million)	Governor's Recommendation (\$ Million)
1	Engineering Replacement Building / Computer Aided Engineering Facility	\$347.336 (\$194.466 GFSB / \$150 Gift / \$2.870 BTF)	\$347.336 (\$197.336 Cash / \$150 Gift)
2	Humanities Art Department Relocation & Consolidation	\$169.072 (\$140.322 GFSB/ \$28.75 Gift)	\$169.072 (\$140.322 Cash / \$28.75 Gift)
3	South Central Campus Steam Utility Replacement	\$90.771 (\$64.702 GFSB / \$26.069 PRSB)	\$93.771 (\$64.702 Cash / \$29.069 PRSB)
4a	Music Hall Restoration	\$39.741 (\$9.741 GFSB/ \$30 Gift)	\$39.741 (\$9.741 Cash / \$30 Gift)
4b	Kronshage-Jorns-Humphrey Residence Halls Addition & Renovations	\$79.211 (\$69.211 PRSB / \$10 Cash)	\$79.211 (\$69.211 PRSB, \$10 PR-Cash)
Total		\$726.131	\$729.131



Timeline and Milestones: 2025-27 Biennial Capital Budget and 2025-31 Six-Year Capital Development Planning

Date(s)	Milestone Description	Done
February 16, 2023	<ul style="list-style-type: none">FP&M presents to the CPC: Draft Planning Principles and proposed review process	X
March 2023	<ul style="list-style-type: none">SCDs receive list of existing projects and description of BCB process	X
March-May 2023	<ul style="list-style-type: none">FP&M meets with SCDs, if needed, to review process, current projects, and schedule	X
June 9, 2023	<ul style="list-style-type: none">One-pager form sent to SCDs for all 2025-27 projects (first biennia only)FP&M sends updated projects and next steps to the SCDsFP&M sends Planning Principles rubric and Planning Principles supporting documentation	X
August 2023	<ul style="list-style-type: none">One-pagers due to FP&M	X
September 21, 2023	<ul style="list-style-type: none">CPC introduction of one-pagers and ranking process	X
October 19, 2023	<ul style="list-style-type: none">CPC recommends presentations to committee (2025-27 biennia projects only)	X
October 2023	<ul style="list-style-type: none">FP&M works with SCDs selected for presentations – FP&M provides presentation template	X
November 2, 2023	<ul style="list-style-type: none">CPC presentations	X
November 16, 2023	<ul style="list-style-type: none">CPC presentations	X
November 30, 2023	<ul style="list-style-type: none">CPC presentationFP&M recommends the 2025-27 biennial capital budget and the 2025-31 six-year plan to the CPCCPC votes on the 2025-27 biennial capital budget and the 2025-31 six-year plan	
Late Fall	<ul style="list-style-type: none">FP&M submits its 2025-27 biennial capital budget and then 2025-31 six-year plan to UW System	



School/College/Division CPC Presentation Discussion

Time	November 2, 2023	November 16, 2023	November 30, 2023
8:45-9:00am	CALS – College of Agricultural & Life Sciences <i>Agricultural Hall Undergraduate Student Home Renovation</i>	SMPH – School of Medicine & Public Health <i>WIMR East Wedge Cyclotron and Expansion</i>	Law – Law School <i>5th Floor Suite Renovation and Outdoor Patio Space</i>
9:05-9:20am	FP&M – Facilities Planning & Management <i>OS: Lakeshore Nature Preserve Outreach Center</i> <i>UEM: Walnut Street Substation 15kV Distribution Reno.</i> <i>EH&S Waste Management Facility</i> <i>21 N. Park Street Renovation Floors 1, 5-7</i>	Housing – Division of Housing <i>New Residence Hall</i> <i>Chadbourne Residence Hall Rheta's Dining Hall Renovation</i> <i>Dejope Residence Hall Dining Addition</i>	Ranking
9:25-9:40am	WSB – Wisconsin School of Business <i>Grainger Hall First Floor East Wing Renovation and Addition</i>	L&S – College of Letters & Science <i>PCC New Building</i> <i>Music Academic Building</i>	
9:45-10:00am		SoE – School of Education <i>Kinesiology Building Project</i>	

UW-Madison Biennial Capital Budget SCD Presentations

BCB 2025-27

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Law School - Law

2025-27 Capital Plan Request

Campus Planning Committee Meeting
November 30, 2023

Bethany Pluymers, Associate Dean of Administration

Victoria Coulter, Associate Director of the Law Library, Collections & Administration/Facility Director



Law School Overview

- Law School enrollment and revenue steadily grew from 2018-2022.
- Oldest part of the building dates back to 1939.
- Last major upgrade was in 1996.
- We have refurbished existing spaces to the extent possible, but the building needs a major upgrade.



Law School Welcome Terrace & Leadership Suite – 2025-27 Biennium

Per the 2015 Campus Plan:

- A new Welcome Terrace and Leadership Suite would integrate nature with instruction and administration.
- This new green space and courtyard would tie the main campus to the urban south campus.
- Update facilities to be more flexible for programming where classes and meetings could take place on the terrace
- We have approved a Master Plan and Pre-Design to assess potential growth, identify opportunities for modernizing and increasing efficiencies in the current facilities and explore options for creating outdoor space for student use.



Law School Welcome Terrace & Leadership Suite – 2025-27 Biennium

Project Need

Create efficient faculty workspace to encourage collaboration

Improve vertical building circulation and access to 5th floor and other areas

Provide additional quality student engagement space.

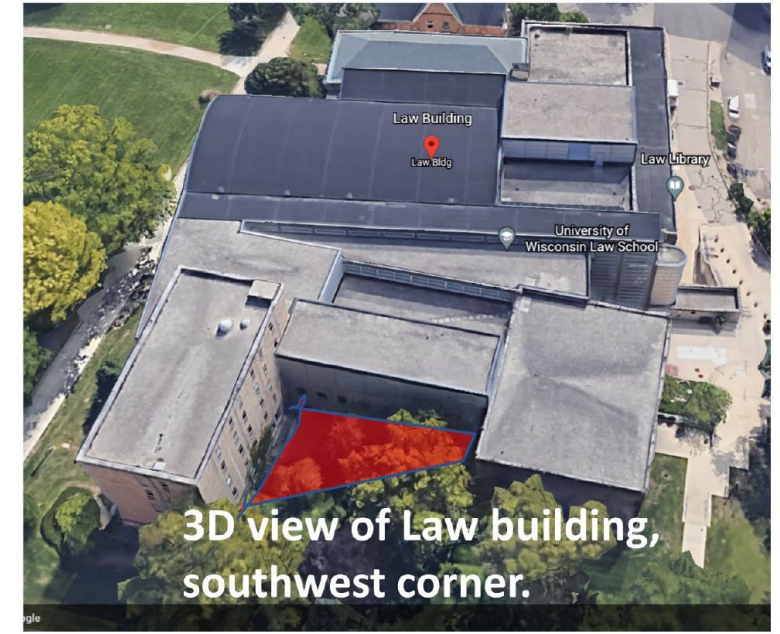
Strategic Priorities and Planning Principles

Supports 2015 Campus Mater Plan (revitalizing outdoor spaces).

Renovates Existing Space to be More Adaptable (increase accessibility).

Reuses and Renovates Existing Facility (increase efficiency).

Gift/Grant Funded project, budget estimated to be \$4.9M





Law School Welcome Terrace & Leadership Suite- 2025-27 Biennium

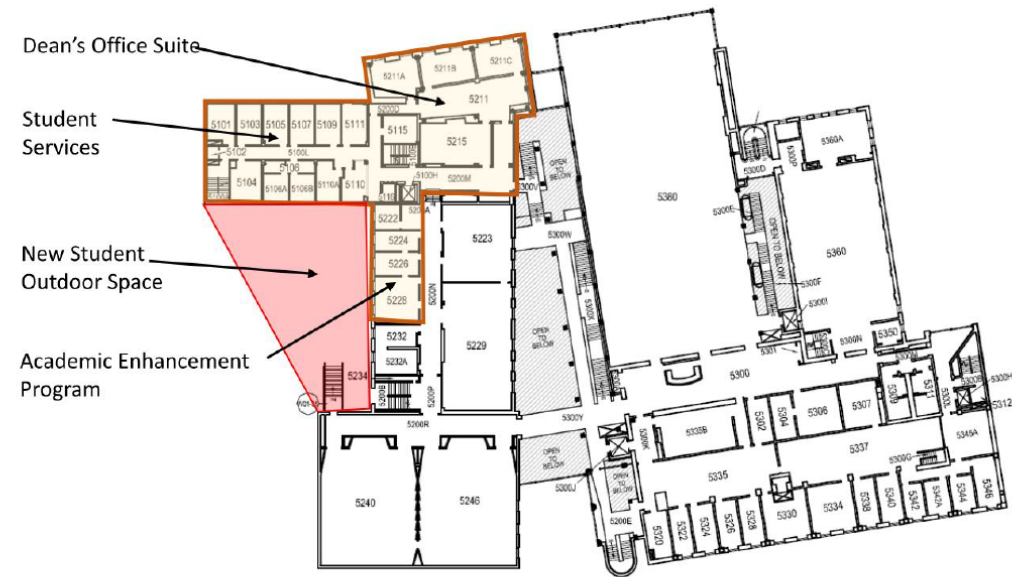
The current administrative suite is disjointed and remote with long, narrow passages.



The Dean's Suite: closed off from students and other administrators and doesn't invite collaboration.



Exterior study limits shown as red shaded area.
Interior study limits shown as yellow shaded area.



Law Building Existing 5th Floor Plan - NTS



Law School Welcome Terrace & Leadership Suite – 2025-27 Biennium

The Dean's Conference Room, the site of many important meetings – including with dignitaries and alumni – lacks natural light.





Law School Welcome Terrace & Leadership Suite – 2025-27 Biennium

Our Information & Reception Desk and Staff Lounge aren't especially welcoming, but . . .





Law School Welcome Terrace & Leadership Suite – 2025-27 Biennium

- They look out onto a gorgeous area right off Bascom Hill with a green space and sunset view that are currently underutilized.



Law School Welcome Terrace & Leadership Suite– 2025-27 Biennium



- **Our vision:** To create a new Welcome Terrace and Administrative Suite, open to green space and natural light, for students, staff, faculty, and alumni.





Law School Welcome Terrace & Leadership Suite – 2025-27 Biennium

As mentioned in the campus master plan, “This spectacular lakefront setting is its greatest physical asset. The natural areas, historic landscapes, and public spaces are the places that create astounding first impressions and lasting memories for those who visit, work, educate, and learn at this institution.” With that in mind, we envision a patio like Education Building in our green space, incorporating mature trees already there into the space.





Law School Welcome Terrace & Leadership Suite– 2025-27 Biennium

- And a Dean Suite in a round like the Business School...





Connecting Strategic Plan to a Facilities Plan

1. Pre-design study.
2. Identify Opportunities for modernizing and increasing efficiencies in the current facility.
3. Explore options for creating outdoor space for everyone's use.
4. Review and get approval from State Historic Preservation office.
5. Find a donor.
6. Create a high performing leadership suite, inviting to students and prospective faculty.
7. Capitalize on extensive green space behind the building, making it more useful to all for collaboration and teaching.
8. From our own strategic plan, this would improve the Law School building and infrastructure, focusing on functions that are essential to our students.

Major Project Priorities 2025-27

1. Major Project Priority #1

- 4,000 GSF size of project
- Budget \$4.9M

QUESTIONS?

UW-Madison Biennial Capital Budget CPC Ranking

BCB 2025-27, 2027-29, 2029-31 – Six-Year Plan

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Ranking Overview

- 11/29/23: CPC receives FP&M ranked lists.
- 11/30/23: FP&M presents ranked list of projects.
 - Motion (voting member)
 - Discussion on motion (entire committee) *moving projects up/down.*
 - Vote (voting members) to accept motion to accept modified ranked list.

Gift/Grant projects will NOT be ranked.

Future projects will NOT be ranked



2025-31 Six-Year Capital Development Plan

UW-Madison Strategic Priorities

University Priorities

Excellence in Teaching and Educational Achievement

Excellence in Research & Scholarship

Living the Wisconsin Idea

A Vibrant Campus Community

A Leader in Environmental Sustainability

A High-Performing Organization

Based on 2023-25 UW-Madison Priorities – Need Confirmation .

UW-Madison Revenue Innovations Principles

Grow Masters & Certificate Programs

Expand Summer Programs

Market-Based Tuition

Build Alumni Support

Grow Research Funds

Grow Enrollment

Real Estate

Auxiliary & Asset Optimization

Corporate & Industry Engagement

FP&M Capital Planning Principles

Strategic Alignment to Optimize Resources

Create Adaptable, Healthy, Sustainable, Resilient & Safe Facilities

Maximize the Use of Campus Facilities

Reduce Deferred Maintenance & Create Easily Maintainable Facilities



Planning Principles:

2025-31 Capital Budget & Six-Year Capital Development

1. Strategic alignment to optimize resources and meet campus goals

- Project supports UW-Madison 2020-2025 Strategic Framework Plan priorities
- Project supports the guiding principles of the 2020 UW-Madison Revenue Innovation Study
- Project supports 2015 Campus Master Plan
- Project Study (formerly Advanced Plan) is complete or in-progress confirming project scope, schedule and budget

2. Create adaptable, healthy, sustainable, resilient and safe facilities

- Project renovates existing space to be more adaptable for future use or creates new adaptable facilities when necessary
- Project meets UW-Madison sustainability goals
- Project addresses ecological and environmental resiliency
- Project supports campus equity, inclusion, and diversity principles

3. Maximize the use of campus facilities.

- Project reuses, reprograms, and/or renovates an existing facility
- Project removes underutilized and obsolete facilities
- Project supports UW-Madison's mission to align modern technology with research and pedagogy needs in adaptable facilities
- Project supports space utilization efficiency

4. Reduce deferred maintenance & create easily maintainable facilities

- Project designed to reduce overall maintenance program costs
- Project recapitalizes significant building systems
- Project addresses issues as identified with a low Facility Condition Assessment
- Project addresses existing safety or code issues

5. Overall University Support for the Project



Planning Principles (Rubric): 2025-31 Capital Budget Review & Ranking Criteria

	Points	Wt.	TOTAL
1. Strategic alignment to optimize resources A. Project supports UW-Madison 2020-2025 Strategic Framework Plan priorities B. Project supports the guiding principles of the 2020 UW-Madison Revenue Innovation Study C. Project supports 2015 Campus Master Plan D. Project Study (formerly Advanced Plan) is complete or in-progress confirming project scope, schedule and budget	5 5 5 5	30	600
2. Create adaptable, healthy, sustainable, resilient & safe facilities A. Project renovates existing space to be more adaptable for future use or creates new adaptable facilities when necessary B. Project meets UW-Madison sustainability goals C. Project addresses ecological and environmental resiliency D. Project supports campus equity, inclusion, and diversity principles	5 5 5 5	20	400
3. Maximize the use of campus facilities A. Project reuses, reprograms, and/or renovates an existing facility to unlock land and/or development opportunity B. Project removes underutilized and obsolete facilities to unlock land and/or development opportunity C. Project supports UW-Madison’s mission to align modern technology with research and pedagogy needs in adaptable facilities D. Project supports space utilization efficiency	5 5 5 5	20	400
4. Reduce deferred maintenance & create easily maintainable facilities A. Project designed to reduce overall maintenance program costs B. Project recapitalizes significant building systems C. Project addresses issues as identified with a low Facility Condition Assessment D. Project addresses existing safety or code issues	5 5 5 5	20	400
5. Overall University support for the project	25	10	250
		100%	2050



Biennial Capital Budget Priorities

2025-27 Majors – FP&M Recommended Rank

FPM Recs	CPC Rank	ELT Rank	Project Name	Anticipate d Delivery	Est. Cost (\$ millions)	Funding Source(s)	Pre-design Status	Notes
1			Engineering Replacement Building	DFD	\$ 367.4	GFSB / G/G	Done	Includes \$20M Industry Space
2			Humanities Art Department Relocation & Consolidation	DFD	\$ 169.1	GFSB / G/G	Done	Potential P3 if not approved
3			South Central Campus Steam Utility Replacement	DFD	\$ 98.6	GFSB / PRSB	Done	
4			Music Hall Restoration, Exterior Envelope Renovation and Addition	DFD or UW	\$ 94.0	GFSB / G/G	Done	Includes expanded scope. Potential G/G Project if not approved
5			Kronshage Residence Hall Renovation	DFD	\$ 79.3	PRSB	Done	
6	6		Humanities Music Academic Dept Relocation & Consolidation	DFD	\$ 175.0	GFSB	In-Progress	Potential P3 –funding TBD
7	7		New Residence Hall	DFD	\$ 300.0	PRSB	Needed	~2,000 beds
8	8		Kinesiology Building Project	DFD	\$ 183.6	GFSB / Gift	In-Progress	Potential to add Grant Funding
9	9		PCC New Building	DFD	\$ 210.0	GFSB / Gift	In-Progress	Comp Sci
10	10		CSHP Black Start and Generation Implementation	DFD	\$ 69.9	GFSB / PRSB	Done	
11	11		West Campus District Phase I - Biotron Replace & Parking Ramp	TBD	TBD	TBD	Needed	Potential P3 – Include demo of Biotron
12	12		Dejope Residence Hall Dining Addition	DFD	\$ 14.0	PRSB	Done	
13	13		Helen C. White College Library Renovation	DFD	\$ 27.1	GFSB	Done	
14	14		Chadbourne Residence & Dining Hall Renovation and Addition	DFD	\$ 22.6	PRSB	Done	
15	15		Joint Services Officer Education Facility	DFD	\$ 54.0	GFSB / Grant	Needed	
Total (15 Projects Requested):					~ \$1,864.6			



Biennial Capital Budget Priorities

2027-29 Majors – FP&M Recommended Rank

FPM Recs	CPC Rank	ELT Rank	Project Name	Anticipated Delivery	Est. Cost (\$ Millions)	Funding Source(s)	Pre-design Status	Notes
1	1		Humanities Redevelopment & University Club Renovation	DFD	TBD	TBD	In-Progress	Potential P3 – History, Art Music Reloc.
2	2		UW Police Department Addition or Renovation	DFD	TBD	TBD	Needed	ROTC Relocation Required
3	3		Student Affairs Priority Project	DFD	TBD	PRSB	In-Progress	
4	4		FP&M 30 N. Mills Street Expansion	DFD	\$40.6	TBD	Done	
5	5		Slichter Residence Hall Renovations	DFD	\$23	PRSB	Needed	
6	6		AFCH Parking Garage Expansion	DFD	\$12.9	PRSB	Needed	
7	7		Spring Street Parking Garage Construction	DFD	\$28.8	PRSB	In-Progress	Potential P3 - Req. Land Purchase
8	8		Frances Street Garage Construction	DFD	\$28.8	PRSB	Done	Potential P3 - Req. Land Purchase
9	9		McClimon Sports Complex Upgrades	DFD	\$12	Gift / PR-Cash	Needed	
10	10		Russell Laboratories Renovation and Addition	DFD	TBD	TBD	Needed	CALS admin staff – research support
11	11		Fluno Center South Tower	DFD	TBD	PRSB	Needed	Potential P3
12	12		SoHE Large Classroom Development	DFD	TBD	TBD	Needed	Utilization Study Needed
13	13		SVM Education Building	DFD	TBD	GFSB / Gift	Needed	Includes demolition of Hanson Biomedical
14	14		L&S Biology Building	DFD	\$587	GFSB / Gift	Done	(NOTE: Name Change)
15	15		Union Large Multipurpose 3,000 Seat Venue	DFD	\$45	PRSB	Needed	
16	16		CSHP Chiller & Thermal Energy Storage Sys Addition	DFD	\$79.3	GFSB / PRSB	Needed	Pre-Design pending completion
17	17		Lakeshore Steam Laterals and Chilled Water Addition	DFD	\$26.9	GFSB / PRSB	Needed	
Total (17 Projects Requested):					~ \$884.3			



Biennial Capital Budget Priorities

2029-31 Majors – FP&M Recommended Rank

FPM Recs	CPC Rank	ELT Rank	Project Name	Anticipated Delivery	Est. Cost (\$ Millions)	Funding Source(s)	Pre-design Status	Notes
1	1		Plant Sciences Building	DFD	TBD	TBD	Needed	
2	2		Walnut Street Greenhouses - Phase I	DFD or UW G/G	\$86	TBD	Needed	Requires Relocation & Demo of ROTC
3	3		Walnut Street Greenhouses - Phase II	DFD or UW G/G	TBD	TBD	Needed	
4	4		Bradley, Cole and Sullivan Residence Hall Renovation	DFD	\$74.9	PRSB	Needed	
5	5		Waters Residence Hall Renovation	DFD	\$63.8	PRSB	Needed	
6	6		Dayton Street Parking Structure	DFD	\$30.4	PRSB	Done	Potential P3 - Req. Land Purchase
7	7		West Campus Garage Construction	DFD	\$84.3	PRSB	Needed	Potential P3
8	8		Memorial Library Renovation Phase I	DFD	\$55.6	GFSB	Needed	
9	9		WIMR III	DFD	\$500	GFSB / Gift	Needed	
10	10		Linden Drive Utility Tunnel Replacement - Charter St to Babcock Hall	DFD	TBD	GFSB / PRSB	Needed	
11	11		Walnut Street Heating Plant Facility Upgrade (or Replacement)	DFD / P3	TBD	GFSB / PRSB	Needed	Pre-Design pending completion of study
Total (11 Projects Requested):					~ \$895.0			



Biennial Capital Budget Priorities – Gift/Grant

2025-31 UW-Managed Majors - *Sorted alphabetically*

FPM Recs	CPC Rank	ELT Rank	Project Name	Anticipated Delivery	Est. Cost (\$ millions)	Funding Source(s)	Pre-design Status	Notes
--	--	--	Science Hall Renovation	UW	\$ 161.0	Gift	Done	
--	--	--	Ag. Dean's Residence Renovation	UW	\$7.7	Gift / Grant	Needs Update	
--	--	--	Agricultural Hall Undergraduate Student Home Renovation	UW	\$ 12.8	Gift / Grant	Needed	
--	--	--	Dayton Street Low Pressure Steam Upgrade	UW	\$ 11.4	Grant	Done	
--	--	--	EH&S Waste Management Facility	UW	\$ 12.0	Grant	In-Progress	Research Support
--	--	--	Engineering Hall - CBE Research labs (Materials and Catalysis)	UW	\$7	Grant	Needed	
--	--	--	Grainger Hall First Floor East Wing Renovation and Addition	UW	\$ 30.0	Gift / Grant	In-Progress	
--	--	--	Lakeshore Nature Preserve Outreach Center	UW	\$ 16.8	Gift / Grant	In-Progress	
--	--	--	Law Building 5th Floor Suite Renovation and Outdoor Patio Space	UW	?	Gift / Grant	In-Progress	
--	--	--	Nielsen Tennis Stadium Fitness Center Addition	UW	\$15	Gift	Needed	
--	--	--	New Research Facility – West Campus	UW	TBD	Grant	Needed	
--	--	--	New Research Facility – East Campus	UW	TBD	Grant	Needed	
--	--	--	21 N. Park Renovation	UW	\$20	Grant	Done	Could be phased into smaller Projects
--	--	--	Walnut Street Substation 15kV Distribution Renovation	UW	\$ 12.0	Grant	Done	
--	--	--	UW Hospital K4/3 SMPH Laboratories	UW Health	\$ 7.4	Grant	Needed	
--	--	--	UW Hospital H4/7 Surgery Laboratory	UW Health	\$ 6.0	Grant	Needed	
--	--	--	WGNHS Core Repository Addition (<i>Off Campus Storage Facility</i>)	UW	\$ 5.9	Grant	In-Progress	Potential P3
--	--	--	WIMR East Wedge Cyclotron and Expansion	UW	\$106.0	Grant	In-Progress	
--	--	--	WIMR UW Hospital Connector and Elevator Core	UW	\$ 5.0	Gift / Grant	In-Progress	UW Minor
--	--	--	West Campus District Phase I - Biotron Replacement	P3 (or DFD?)	TBD	?	Needed	TBD – Includes demo of Biotron
			Total (20 Projects requested):		~ \$436			



Future Projects List (2031+)

Sorted alphabetically

SCD	Project Name
Athletics	Camp Randall Stadium-West Side Improvements
Athletics	McClimon Track Relocation & Rebuild
CALS	CALS Master Plan – Combination Large Animal Center
CALS	CALS Master Plan Project – Interdisciplinary Science Building
CALS	Horse Barn Civic Conversion Project + Quad
CALS	Hanson Biomedical Sciences Laboratories Redevelopment
CALS	King Hall Green House Removal
CALS	Henry Mall 445
CALS	CALS Master Plan Project – Nutritional Sciences Building
CALS	CALS Master Plan Project – Ag & Life Sciences Research Hub
CALS	Nutritional Sciences
CoE	Future Engineering Building Phase 1
CoE	Future Engineering Building Phase 2
CoE	Future Engineering Building Phase 3
CoE	Future Engineering Building Phase 4
DoIT	Telecom Rooms Capacity Assessment and Construction
FP&M	Ground Consolidation and Facility Redevelopment
FP&M	University Research Park at Lorch Street Redevelopment
FP&M Utilities	Bascom Hill Stormwater Landscape
FP&M Utilities	Ingraham Hall Addition Utility Relocations
FP&M Utilities	Randall/Dayton Court Water Piping Replacement
FP&M Utilities	Walnut Street Tunnel Waterproofing
FP&M Utilities	West Linden Drive Utility Upgrades

SCD	Project Name
Housing	Eagle Heights Redevelopment – 100s
L&S	Van Hise Redevelopment
Libraries	Memorial Library Reno (Phase II Stacks Demo and Reconstruct)
Non-bldg	Class of 1918 Marsh Improvements/Restoration
Non-bldg	Observatory Drive Streetscape
Non-bldg.	Tripp/Adams Hall Courtyards
Non-bldg.	Observatory Hill Landscape Restoration
Non-bldg.	Pedestrian Land Bridge at Charter/Linden Intersection
Non-bldg.	N. Charter Street Lake Terminus Path
Non-bldg	University Ave Streetscape Enhancements
Nursing	Signe Skott Cooper Hall (Three-story vertical expansion)
OVCERGE	Academic/Research Building – Spring Street (Primate)
SoHE	School of Social Work Building
Student Affairs	Fluno Center West Tower
Student Affairs	Library Mall Redesign
Student Affairs	University Health Services - 8th Floor Renovation
VCFA	West Campus District Plan Phase 2a
VCFA	West Campus District Plan Phase 2b
VCFA	West Campus District Plan Phase 3
VCFA	West Campus District Plan Phase 4



Humanities Music Academic Department Relocation and Consolidation



Project Details

Project Name	Music Academic Building	School/College/Div. (SCD)	College of Letters and Science
Building Number/ID	TBD	SCD Contact	Chris Bruhn
Delivery Type	DFD (State)	SCD Contact Information	Chris.bruhn@wisc.edu
Project Type	New Construction	Advanced Planning Complete	Yes, 2018 L&S Master Plan (DFD #15A2Y), and ongoing (9950-2329)
Anticipated Project Cost	\$194,710,000	Project Size	~196,000 GSF new construction
Previous BCB Submittal	2023-29 (for 2027-29)		

Project Description

This project constructs a new 196,000 GSF building to be used by the Mead Witter School of Music on the site of the Extension Building (432 North Lake Street). The project will provide performance and rehearsal space, small and large rehearsal spaces, instructional spaces, faculty offices, teaching studios, administration, and support spaces for the department. Completion of the project supports the decanting of the Humanities Building.

Project Need

The Mead Witter School of Music needs a new home. It is currently located in the Humanities Building which has numerous, chronic design, functional, and operational issues. A facilities condition assessment was completed in 2016 (DFD #14K1F) that details the condition of the Humanities building. Additional major structural failures have occurred in the building since 2016, including exposed ceiling failures on the 3rd floor outdoor deck and most recently a structural failure on the outside of the west façade wall where concrete spalled and fell to the ground, requiring a major structural repair just to keep the building useable. The building is beyond repair or renovation and removal of the structure is planned for late 2029.

The academic building will consolidate all School of Music instruction activities into one facility. The location of the new Academic Music Building, adjacent to the Hamel Music Performance Building, will complement the academic program and provide efficiencies for students, faculty, and performers who move their instruments from rehearsal to performance spaces.

Strategic Priorities

This project is included in the 2005 and 2015 Campus Master Plans and is an integral part of the 2018 College of Letters and Science (L&S) Facilities Master Plan. Academic programs currently reside in the Humanities Building, which is in extremely poor condition and will eventually be removed when all academic functions have been relocated out of the building. UW-Madison can execute this work in the 2027-29 biennium and support the advanced planning process that will be conducted in the next year to obtain more specific project information.

Project Alignment with Planning Principles

The project is integral to the re-envisioning of this part of campus and meets many of the planning principles. In alignment with the 2020 Revenue Innovation Study this project would allow the redevelopment of the Humanities site under a variety of delivery methods. The Pre-Design plan envisions an adaptable, sustainable and resilient facility in direct proximity to the performance portion of the School of Music allowing better space utilization, public interaction, and efficiency in teaching. Envisioned on the site north of the Hamal Music Center, the project would remove the existing facility constructed in 1960, and allow for densification of the site, better space utilization, and removal of deferred maintenance costs. The public-facing component of the project aligns well with proximity to the Lake Street parking garage and North Lake Street as a prominent town-gown edge condition.

Additional Insights to Support Project Review

The Mead Witter School of Music is one of the largest departments within L&S. It is a community of musicians, scholars, and teachers committed to a rigorous, student-centered musical education. This project will meet the strategic goals of the university to enhance the educational experience, improve access for all students, maintain and grow our faculty excellence, grow enrollment, and generate modest revenue from music performances.

Humanities Music Academic Department Relocation & Consolidation

Project Alignment with Planning Principles

The residence hall(s) are an example of a project(s) that closely aligns with expected strategic planning principles. The added halls will provide the necessary housing for existing and growing Freshman classes and meet the goals of 1) Strategic alignment with the strategic framework plan to optimize resources and meet campus goals, 2) Creating adaptable, healthy, sustainable, resilient, and safe facilities, and 3) supports campus equity, inclusion, and diversity principles.



Additional Insights to Support Project Review

Residence halls exist to support the academic goals and mission of the institution through the services and programs that enhance individual growth and development of students as whole persons. Many of the programs and services that are undertaken in the residence halls are aimed at creating environments that celebrate diversity by bringing students together in a community where differences are celebrated, respected, and appreciated. This project will ensure the continued outcomes associated with effective undergraduate education supported by a living/learning environment that allows our highly trained student and professional staff to focus on student transition and development needs.

The continued recognition of on-campus living and its role in the learning that happens outside the classroom, an emphasis on student engagement, increased enrollments, and the consumerism of today's college student and parent, necessitate maintaining high quality/affordable residence halls in meeting the greater campus goals. Large universities must find ways to create a sense of place and to help students develop small communities within the larger whole, a purposeful place of learning in which every student feels special connections. This is what happens in the residence halls.

Although many areas within a university setting offer educational opportunities for students, none have the potential to influence as many students as do the residence halls. Research continues to reveal that students who live in residence halls consistently persist and graduate at higher rates than students who have not had this experience. Living on campus maximizes opportunities for social, cultural, and extracurricular involvement, impacting student development.

New Residence Hall(s)



Project Details

Project Name	New Residence Hall(s)	School/College/Div. (SCD)	University Housing
Building Number/ID	TBD	SCD Contact	Jeff Novak
Delivery Type	DFD	SCD Contact Information	jeff.novak@housing.wisc.edu
Project Type	New Construction	Advanced Planning Complete	No
Anticipated Project Cost	\$300,000,000	Project Size	350,000 sq. ft. (New)
Previous BCB Submittal	Not previously submitted		

Project Description

University Housing does not have sufficient capacity (beds) to satisfy the demand of first-year students who want to live on-campus in University-operated residence halls, and substantial evidence supports the need for more. This project will construct 2000 resident spaces his project will construct 2000 resident spaces of semi-suite rooms (double-occupancy bedrooms and shared bathrooms) of approximately 300,000/GSF, alleviating five consecutive years of overflow housing. Building(s) will provide common spaces/study rooms, resident assistants rooms, staff apartment(s), office space, laundry room(s), front desk(s), mail/package center, multipurpose room(s), collaborative space and storage. Dining options for students will be incorporated.

Project Need

The Division's ability to house first-year students is critical to UW-Madison's enrollment vision. UW-Madison has always had a goal of guaranteeing housing for all first-year students at reasonable rates and the highest level of services. This goal was first achieved in 2013. However, with growing demand from increased enrollment, University Housing is no longer able to meet this goal. As undergraduate demand has grown, University Housing has increased use of temporary spaces and reduced contract offers to non-first-year students (transfers, exchanges, and returners).

The Housing occupancy rate is 114% of capacity, achieved through the conversion of lounges to resident rooms and over 700 double-occupancy rooms into triple-occupancy rooms. Over 25% of students living in the residence halls are in expanded spaces. Additionally, low vacancy rates in the rental housing market along and rising costs continue to create challenges for students. This is a concern as the campus continues to prioritize access and affordability for students and the broader Madison community. Student housing issues, if not addressed, constrain future enrollment and will hinder UW-Madison's ability to help increase the region and state workforce.

Strategic Priorities

UW-Madison is committed to finding ways in which to foster a vibrant university community, more effectively meet the educational and social needs of students and improve the overall quality of the first-year experience. Research proves that students who live on campus during their first-year fare better academically and more often attain a college degree than students who live off campus. Thus on-campus housing unquestionably supports the University's educational mission.

The Division's ability to house first-year students is critical to UW-Madison's enrollment vision. UW-Madison has always had a goal of guaranteeing housing for all first-year students at reasonable rates and the highest level of services. This goal was first achieved in 2013. However, with growing demand from increased enrollment, University Housing is no longer able to meet this goal. We have begun work on the next Facilities Master Plan that will consider current and possible future increases in enrollment and impacts on our operations. As a self-fund Division, the financial stability of the Division of University Housing relies on filling all possible on-campus resident spaces. Project cost and impact on rates will be a major consideration in the projects.

New Residence Hall



Kinesiology Building

Project Details

Project Name	Kinesiology Building	School/College/Div. (SCD)	School of Education
Building Number/ID	TBD	SCD Contact	Kristen Hendrickson, CFO; School of Education
Delivery Type	DFD Managed	SCD Contact Information	kmhendrickso@wisc.edu
Project Type	New Construction	Advanced Planning Complete	In progress
Anticipated Project Cost	\$183,586,145		
Previous BCB Submittal	2025-27 biennia (2021-2029 Six Year Plan) as Kinesiology Addition	Project Size	157,787 GSF (new)

Project Description

The new 157,787-gross-square-foot (GSF) Kinesiology building will create a state-of-the-art facility for the Department of Kinesiology, in the School of Education (SoE), that includes flexible, accessible, and collaborative space to further the high-impact instruction, research, and community outreach the department provides. Located east of the Bakke Recreation and Wellbeing Center, the new Kinesiology building will include classrooms, instructional laboratories, research laboratories, departmental offices, and a gym/multi-purpose activity space.

Project Need

Kinesiology offers three undergraduate degrees: a Bachelor of Science in Kinesiology, Health Promotion and Health Equity (HPHE), and Physical Education. Four graduate degrees; a MS and PhD in Kinesiology, a clinical MS in Athletic Training, and a clinical doctorate in Occupational Therapy. The total number of undergraduate majors across the Department of Kinesiology was 799 in 2022, placing it 13th among all departments on campus.

As a result of the demolition of the former Natatorium, the department was moved to temporary space in the Medical Sciences Center (MSC), which has proven to be inadequate. The MSC cannot provide the type of spaces needed for a modern Kinesiology department, nor can it accommodate future growth. We are currently projecting that the department will double the number of undergraduate and graduate majors from 954 to 2,004, which would bring the department size in line with our Big Ten peers. We also project an increase in the number of faculty and instructional staff, from 40 FTE to 80 FTE. Without an adequate facility to accommodate this growth, it will be difficult to meet the instructional needs of the campus and the research needs of an aging population.

Strategic Priorities

Kinesiology not only serves the needs of the SoE, it also provides services to the larger UW-Madison campus and the broader community. Nearly all UW-Madison students with an interest in a health-related field will take a class with the Department of Kinesiology as it teaches all undergraduate level Anatomy and Physiology courses. Kinesiology faculty members also conduct high-impact research, with more than \$45 million of grant expenditures over the last five years. Researchers examine a range of topics, including how physical activity affects conditions such as Alzheimer's and childhood autism. Other work examines the effects of interventions on movement disorders such as Parkinson's disease and stroke. These research efforts engage and support the larger community by providing those impacted by movement-related conditions the latest treatments to improve their lives. Always striving for improvement, the Department of Kinesiology's doctoral program is ranked 8th in the nation, up from 23rd only five years ago. The department is poised for continued growth and excellence in the future with a modern facility that reflects the service mission of the department.

Project Alignment with Planning Principles

The new Kinesiology building will provide a state-of-the-art facility that will build space for active and innovative instruction, high-impact research, and community engagement, which aligns strongly with the following UW-Madison Strategic Framework priorities: Excellence in Teaching and Educational Achievement; Excellence in Research and Scholarship; Living the Wisconsin Idea; and a Vibrant Campus Community.

A study is currently in progress that will confirm the project scope, schedule, and budget. However, we expect the project will build a new sustainable and adaptable facility that will replace the prior Kinesiology space that was torn down to build the Bakke Center. The location of the new building will also provide for continued collaboration between the Department of Kinesiology, RecWell, and other health-related programs located on the west side of campus.

Additional Insights to Support Project Review

Kinesiology is poised to grow and flourish in the future. However, that growth is only possible with a new, dedicated facility. One of the fastest growing departments on campus, applications for the Kinesiology major increased from 654 in 2015 to 1,215 in 2023. Interest in the new HPHE major has also grown, with 310 majors declared in spring 2023, in only its fourth year. Kinesiology is also a major contributor to the campus Higher Education Research and Development rankings, as the department faculty continue to seek and are awarded a strong portfolio of research funding from agencies such as the National Institutes of Health, the National Science Foundation, and Veterans Affairs.

Kinesiology Building



Psychology, Communication Sciences and Disorders, Center for Healthy Minds: PCC New Building



Project Details

Project Name	PCC Building	School/College/Div. (SCD)	College of Letters and Science
Building Number/ID	0470, 0508	SCD Contact	Chris Bruhn, Assistant Dean
Delivery Type	DFD (State)	SCD Contact Information	chris.bruhn@wisc.edu
Project Type	New Construction	Advanced Planning Complete	In progress
Anticipated Project Cost	ROM: \$210,000,000	Project Size	New: 240,000 GSF
Previous BCB Submittal	first submitted in 2013-15 biennium		

Project Description

This project will construct a new building to house the Departments of Psychology and Communication Science and Disorders (CSD), as well as the Center for Healthy Minds (CHM) and the affiliated non-profit Healthy Minds Innovations (HMI). Brogden Hall reached the end of its useful life years ago, and Goodnight Hall (CSD) is a former dormitory. The research, public outreach, and teaching missions of these units intersect significantly. A central campus building will foster greater collaboration, more effective teaching, increased research activity, improved clinical outreach, and space efficiencies.

Project Need

Psychology is the second largest department in the College of Letters and Science (L&S), and the third largest major at UW, having grown 1,200 percent in enrollment since the construction of Brogden Hall. Psychology is a highly ranked, foundational department at UW, given the number of undergraduate credits taught, and the variety of careers their majors pursue (e.g., biology, neuroscience, medicine, education, social work). Due to its failing condition and lack of space, Brogden is not able to meet the needs of Psychology and is critically close to breakdown. Similarly, CSD is growing and highly ranked even though their facility is a former dormitory. Coursework in CSD puts students on the path to become clinicians, scientists, and teachers, and includes the third ranked Speech/Language Pathology program in the U.S. Most teaching and research does not occur in Goodnight Hall due to its limitations. CHM is an interdisciplinary research center in L&S. It was established in 2009 and has fostered groundbreaking research in well-being and brain science, fostering translational research and public-private partnerships. CHM currently occupies leased space along with HMI. If a facility is not constructed to accommodate these academic units, an opportunity for collaboration will be lost.

Strategic Priorities

The PCC building will directly enhance the 2020-25 UW strategic priority of Excellence in Teaching and Educational Achievement by improving the educational environment for the thousands of students enrolled in courses in the Psychology and CSD departments. A building with modern classrooms and instructional labs will allow faculty and students to engage in ways that have proven increasingly difficult in their current facilities. The PCC building will also meet the UW priority of Excellence in Research and Scholarship priority by providing improved research capacity for the departments to

grow and collaborate in ways that are not possible now in their disparate locations. L&S completed its facility master plan in 2018 and the PCC building was identified as one of the priority projects. Brogden and Goodnight Halls have degraded in condition further since 2018, while enrollments and faculty/staff growth have continued leading to an ever-increasing urgency to move this project forward.

Project Alignment with Planning Principles

The PCC building will meet campus strategic framework priorities. It will enhance partnerships with corporate entities, such as the existing integral relationship between CHM and HMI. A pre-design study is nearing completion and will provide clarity on project scope, budget and site. The PCC building will be a healthy, sustainable, resilient and inclusive environment for faculty/staff and students at all levels. These departments study the human brain and mind, behavior/personality, communication/perception, and emotion/wellness. We foresee a building design that enhances these academic goals and makes this facility a welcoming destination for students at all levels. Construction of the PCC building will allow Brogden Hall to be demolished and the site redeveloped, thereby saving campus significant costs in deferred maintenance in a building with an FCI over 1.0 (indicates a poor facility condition). Goodnight Hall can be converted back to a dormitory, thereby meeting UW student housing needs. Bringing CHM to campus will reduce off-campus lease obligations and improve efficiency of travel for faculty and students. Siting this building more centrally will enable collaboration with other data and social sciences, and relieve space pressure at the Waisman Center.

Additional Insights to Support Project Review

L&S enthusiastically supports construction of the PCC Building. It will embody the Wisconsin Idea in numerous ways. Graduates of Psychology and CSD pursue professions that serve critical needs in our state in health care, science and education. The Psychology clinic and CSD Audiology clinic already directly serve the needs of Wisconsin residents. The application of practice-based knowledge from CHM has had direct impact in K-12 classrooms as well as global attention to personal wellness. We believe enhanced and combined research facilities can foster innovation and corporate sponsorships to further benefit Wisconsin and the greater global community.

Psychology, Communication Sciences and Disorders, Center for Healthy Minds: PCC New Building



As we move forward into a time of more uncertainty and severity in the weather patterns, the surrounding utility infrastructure that our campus relies on for performing its essential services and buildings need to become safer and more resilient. This project ensures that a portion of utilities (heat, cooling, electricity) essential to life safety and property will be available to campus when a disruption to either the local electrical grid or the local natural gas supply happens. This project will begin to address the items noted as future system developments identified in the 2015 Utility Master Plan.

Additional Insights to Support Project Review

Various alternatives were evaluated within the context of DFDM Project 09A2L, Charter Street Rebuild and 09A2L-03, Steam Turbine Generator Overhaul, including a Summary Report titled CSHP Black Start Capability Study. The project presented in this document is considered to be the most efficient, practical, and economically justifiable to meet present and future needs of utility production at CSHP.

Charter Street Heating Plant Black Start and Generation Implementation



Project Details

Project Name	Charter Street Heating Plant Black Start	School/College/Div. (SCD)	FP&M
Building Number/ID	285-0A-0529	SCD Contact	Mike Hanson
Delivery Type	DFD	SCD Contact Information	michael.hanson@wisc.edu
Project Type	Utility	Advanced Planning Complete	Yes, 2015 Master Plan, Black Start Study 2018
Anticipated Project Cost	\$69,883,000	Project Size	Renovation
Previous BCB Submittal	2025-27 biennia (2023-2029 Six Year Plan)		

Project Description

The scope of this project is two-fold: enable black start capability and install additional power generation at the Charter Street Heating Plant (CSHP). Currently, the CSHP is unable to restart after either a power failure or loss of natural gas service. Enabling this ability is termed being "black start capable." Secondly, this project would install additional generation capacity to efficiently produce more power for campus.

Project Need

The black start scenario defines the conditions in a severe emergency, during which the plant will have no external electricity feed, no natural gas supply, and no automatic ability to ignite fuel oil. The priorities during this scenario are (1) life safety and (2) property (university facilities, equipment and animals). The evaluation is based on mid-winter conditions and "cold" plant systems. The objective is to be able to start up the plant as an island, make it self-sustaining, stabilize operation, and then resume exports of steam, compressed air and electricity to the greatest extent possible. It is also possible to provide cooling between the spring and fall months when CSHP is able to operate its cooling equipment.

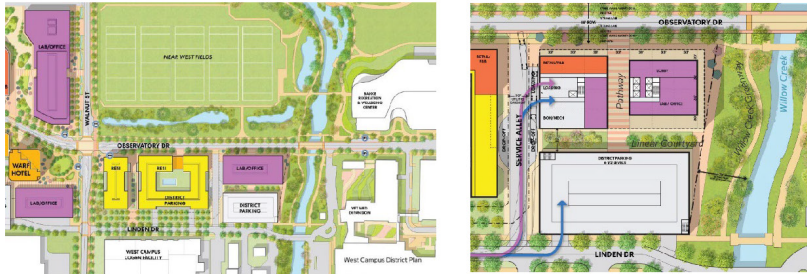
Strategic Priorities

Campus utilities are essential in supporting the instructional and research missions of the universities. Utility requests in recent years have focused on needed campus utility upgrades to maintain support of current functions and supply thermal, electric/communications, and civil utilities for facilities currently in construction or design.

In May 2018, the UW-Police Department's Emergency Management Unit facilitated a functional emergency response exercise named "Dark Sky." This was part of the State of Wisconsin's "Dark Sky" exercise series which evaluated the State of Wisconsin and local municipalities' ability to manage long-term electrical and natural gas outages. UW-Madison's Emergency Operations Center was activated for this exercise. This included discussions on scarce resource allocations, evacuation, and delivery of essential services. Madison Gas & Electric was unable to operate the West campus Cogeneration Facility to provide power to the campus. CSHP was unable to restart resulting in the campus having no normal power, steam, or chilled water during the exercise duration.

Charter Street Heating Plant Black Start & Generation Implementation

West Campus District Phase 1 – Biotron Replacement and Parking Garage



Project Details

Project Name	West Campus District Phase 1	School/College/Div. (SCD)	Vice Chancellor for Finance & Admin
Building Number/ID	TBD - new building	SCD Contact	Rob Cramer
Delivery Type	TBD – Potential P3	SCD Contact Information	rob.cramer@wisc.edu
Project Type	New Construction / Building, Utility, Site	Advanced Planning Complete	In Progress
Anticipated Project Cost	Rough Order of Magnitude (\$300,000,000)	Anticipated Funding by Source	TBD
Previous 8CB Submittal	Previously submitted/ What biennium(s)? No	Project Size	252,800 GSF-Building – 429,600 GSF-Park

Project Description

This project will deliver an 8-story (252,800 GSF) building as a catalytic Industry Partnership Lab/Office Space development. As the first phase of the West Campus District Plan, this project will establish the vision for the district and become a knowledge and innovation hub containing a mix of university and aligned industry partners. In addition, a 550 stall parking garage will support the development as well as West Campus users to eventually remove the Lot 60 surface parking facility. Envisioned with an active ground floor containing retail and/or service spaces, the project will embrace and enhance Willow Creek in support of stormwater management, campus user engagement, and ecological function.

This building will meet or exceed State and Campus design guidelines in the implementation of a 100-year building design. Construction will optimize passive design, reduce operational energy demand and consumption, provide onsite renewable energy and limit upfront embodied carbon.

Project Need

This project will serve the campus by providing industry leading space to conduct groundbreaking research, secure research grants, and attract and retain top talent. It will be Phase 1 of a multi-phase development in the creation of a compelling and actionable vision that meaningfully contributes to the campus, city, and region. The project is critical to supporting the goal of the Chancellor to increase annual research expenditure and increase the institution’s HERD ranking. The project envisions increasing Innovation Disclosures which will attract further investment fostering startups and established industry partnerships to flourish.

Phase 1 provides space to meet the needs of researchers on campus while setting the district up for additional phases by accommodating structured parking. This project is critical to the success of future phases and implementing the goals of the West Campus District Plan.

Strategic Priorities

UW-Madison is seeking innovative revenue strategies while amplifying our sense of place to drive the next era of growth, development, and discovery to enable reinvestment back into the mission of the institution. While the West Campus development plan, and this project, do position the institution for revenue generation, the opportunity to create a vibrant mixed-use bio-sciences district that attracts and retains students, faculty, staff and researchers is aligned with campus goals and previous planning efforts. The West Campus District Plan identifies six strategic priorities that are supportive of the planning principles in the six-year capital development plan. The project will center, and success will be measured on: Advancing placemaking goals for the campus; Expanding opportunities for research and scholarship; Growing innovation and investment in entrepreneurship; Attracting and retaining Tier 1 institution talent; Creating a vibrant mixed-use, multi-modal district; Advancing sustainability strategies and ecosystem services.

Project Alignment with Planning Principles

The site is identified in both the 2005 and 2015 Campus Master Plan as strategic redevelopment in support of the institutional mission. Those plans identify “Health Science Research” as most appropriate due to the site’s proximity to other related facilities in West Campus. There is strong overall university support to align modern technology with research and pedagogy needs in facilities that are resilient and adaptable to both seen and unseen programmatic needs. This project will afford additional program space to accommodate known need, while also utilizing space more efficiently.

Phase 1 would remove the underutilized Biotron facility to provide optimization of the land resource to add density with research, teaching, and office capability directly on campus and not at the University Research Park or other removed location. The new building will allow for UW-Madison sustainability goals, space utilization, and environmental resiliency principles to be applied, creating an adaptable facility well into the future. Removal of the Biotron removes a building with a low FQI, reducing overall maintenance and safety and code issues.

Additional Insights to Support Project Review

On March 30, 2021, FP&M notified the Biotron occupants that the building had reached the end of its useful life and would be removed/deconstructed. The core infrastructure for process ventilation and power supplies are past their expected life and considered unreliable. There are currently no back-up systems or equipment replacement programs available to ensure uninterrupted use of the facility thus unanticipated system shutdowns are a persistent risk.

West Campus District Phase 1 Biotron Replacement & Parking Garage





Our facilities exist to support the academic goals/mission of the institution. Our Division has long been recognized for providing outstanding high quality/affordable on-campus living and dining. As a self-generating revenue Division, this has been accomplished through sound fiscal policy and purposeful planning. Our ability to adapt over the last four years through COVID and enrollment increases, and the ever-changing needs of students/customers has been vital to our success. However, we and our students feel the pinch, and our capacity to maintain our desired high levels of service can be impacted by our ability to have renovation projects completed.

The continued recognition of on-campus living and dining and its role in the learning that happens outside the classroom, an emphasis on student engagement, increased enrollments, and the consumerism of today's college student and parent, necessitate maintaining high quality/affordable residence/dining halls in meeting the greater campus goals. Large universities must find ways to create a sense of place and to help students develop small communities within the larger whole, a purposeful place of learning in which every student feels special connections. This is what happens in the dining halls. University Housing facilitates academic success at UW-Madison, particularly with first-year students' transition to college. We want students to feel like they belong here and develop that sense of community. Housing's dining and culinary venues seek to provide quality culinary experience, space for interaction and community building and educate students on healthy eating habits for a lifetime. This project addresses Capital Development Planning Principles, optimization of resources, addressing basic facility concerns, designs that consider sustainability, and the effective and efficient reuse and flexibility of space.

Dejope Residence Hall Dining Addition

Project Details

Project Name	Four Lakes Dining Addition	School/College/Div. (SCD)	University Housing
Building Number/ID	0567	SCD Contact	Todd Duwe
Delivery Type	DFD (State)	SCD Contact Information	todd.duwe@housing.wisc.edu
Project Type	Addition	Advanced Planning Complete	Yes, 2023
Anticipated Project Cost	\$14,000,000	Project Size	12,000 GSF (New)
Previous BCB Submittal	Not previously submitted		

Project Description

This project constructs a 12,000 GSF seating addition in the Four Lakes Dining Hall located in the Dejope Residence Hall. Since the fall of 2021, residence hall occupancy has exceeded 110%, approximately 900 students above design. Already operating beyond its capacity during the normal lunch and dinner hours, Four Lakes faces even greater through-put and seating challenges with student growth, and will need to be addressed through renovation. The exploration of Goodnight Hall returning to a residence hall in the future would add over 200 potential residents living right next to Four Lakes.

Project Need

Four Lakes Dining continues to see a rise in customers due to the increases in freshman enrollment on campus. There is simply not enough existing capacity in the Four Lakes dining room seating area to handle the number of customers during peak service periods. Additionally, any possible enrollment increases are highly predicated on the ability to house and feed students.

The only way to manage the customer traffic at mealtimes is to take the Lake Mendota Room off-line for use as a programming/meeting space for residents and the greater campus community who has come to rely on it. With hundreds of requests annually, the Lake Mendota Room is the largest program space in the Lakeshore area and is used by many campus groups. This project creates space that will allow the Lake Mendota room to be used for its intended purpose—large group programming and conference meeting space. The Lake Mendota room does not adjoin to the current seating area, and its use negatively impacts the dining experience of our customers and requires additional staffing during mealtimes.

Strategic Priorities

The goal is to guarantee housing for all first-year students at reasonable rates and the highest level of services. However, with growing demand, this has become increasingly difficult. Housing's 2004 Facilities Master Plan led to the building and renovation of new residence and dining halls respectively, by increasing resident spaces and a revamp of our dining operations and its infrastructure. We have begun work on the next Facilities Master Plan that will consider the current and possible future increases in enrollment and impacts on our residence and dining hall operations.

As an integral part of University Housing, food service plays a critical role in contributing to the residential program's mission of "creating communities." Our dining venues are not only places to eat, but places to socialize, study and build relationships. Our menus include made-to-order items and recipes made from scratch, giving students the flexibility to eat what they want, and when they want it. Having a place to sit impacts what customers choose to eat. This project provides vital seating for current customer experience with flexibility to meet the needs of possible increased enrollment on campus in the future.

Project Alignment with Planning Principles

The Four Lakes Dining Hall is an example of a project that closely aligns with expected strategic planning principles. The added dining space will be used to meet the growing need for student dining services and meet the goals of 1) Strategic alignment to optimize resources and meet campus goals, 2) Creating adaptable, healthy, sustainable, resilient, and safe facilities, 3) Maximize the use of campus facilities, and 4) supports campus equity, inclusion, and diversity principles.

Dejope Residence Hall Dining Addition



The Libraries will continue to provide robust case statements to highlight the importance of College Library in student success, and working with donors who might have an interest in supporting this area. There are also good partnership options with the Wisconsin Union to upgrade the Open Book Cafe using revenue funds. This project has been considered multiple times but not fully pursued. Additional programming opportunities may exist with Student Affairs.

Leveraging the busy use of the library during evening and overnight hours, instructional use of large active learning classroom spaces (WisCEL) and digital media instruction (Media Studios, DesignLab) during the day creates a full utilization of this premium campus space overlooking Lake Mendota. College Library has demonstrated an ability to solve campus space needs by providing a home for SOAR Advising, WisCEL, Media Studios, DesignLab, and Software Training for Students, all while maintaining the informal learning and study spaces students desire from a library through active management of multi-purpose spaces.

Helen C. White College Library Renovation

Project Details

Project Name	Renovation of College Library	School/College/Div. (SCD)	General Library System
Building Number/ID	0018	SCD Contact	Carrie Kruse
Delivery Type	UW Managed	SCD Contact Information	carrie.kruse@wisc.edu
Project Type	Renovation	Advanced Planning Complete	Yes, 2020
Anticipated Project Cost	ROM: \$27,061,000	Project Size	97,000 ASF (Reuse)
Previous BCB Submittal	Previously submitted: 2325, 2123		

Project Description

The Libraries Facilities Master Plan recommended that renovations continue within College Library until all deficiencies have been addressed, especially given the high quality, adaptable spaces and the recent investments in innovation. As the primary Libraries hub for undergraduate academic support, the improvements will be flexible to easily support both general library needs and summer SOAR program activities, as well as supporting other multipurpose spaces used by campus partners. An Advanced Planning Study was completed April 2020.

Project Need

College Library is the only 24-hour facility available to all UW-Madison students, staff and faculty. It is therefore the only facility option to meet any research or learning needs during the overnight hours. The library is heavily used and provides innovative classroom spaces, access to technology services, and provision of student academic services by campus partners. The improvements will be flexible to support both library needs and the summer SOAR program and will provide more student-focused spaces.

This is one of the first buildings students will experience on campus. Existing finishes and furniture are original to the building, extremely worn, and neither flexible nor easily reconfigurable, making setup for SOAR challenging. The library needs upgrades to the existing antiquated power distribution, lighting controls and fire protection systems. Previous improvements included some raised flooring for power distribution and restroom remodeling to expand capacity, add gender-inclusive restrooms, and improve ADA accessibility. However, these improvements affect only a few spaces. Renovations throughout the library that improve the first impression encountered during SOAR will benefit student use of the library year-round.

Strategic Priorities

Use of College Library is well aligned with the UW-Madison strategic priority of a vibrant campus community, and as a library, supports both excellence in teaching and academic achievement and undergraduate research and scholarship. A hub of student activity, the library has built partnerships with other academic support services, creating a synergy of programs that support student learning and well-being. Students can get research help, technology services, software workshops, consultations with the Writing Center and DesignLab, tutoring and advising drop-in assistance, as well as drop-in counseling services through UHS. There is a reflection space for meditation or prayer, and a wellness/lactation room.

With programming a priority over aesthetics and facility improvements, much of this has been accomplished through limited renovation or makeshift space adjustments. The Libraries' strategic priorities include revitalizing spaces to enable research and learning. The master plan states, with improvements, "College Library will maintain its role in supporting the whole student, reaching beyond academic achievement to long-term development."

Project Alignment with Planning Principles

College Library is a perfect example maximizing the use of campus facilities, optimizing campus resources, and being an adaptable facility. In addition, the library is Green Office certified and has partnered with the Office of Sustainability on multiple projects. Student safety is a priority and the library provides a visible location for SAFE Walk staff to be stationed in the evenings, which is a critical partnership given the 24-hour service of the library.

Helen C. White College Library Renovation

Our facilities exist to support the academic goals/mission of the institution. Our Division has long been recognized for providing outstanding high quality/affordable on-campus living and dining. As a revenue self-generating Division, this has been accomplished through sound fiscal policy and purposeful planning. Our ability to adapt over the last four years through COVID and enrollment increases, and the ever-changing needs of students/customers has been vital to our success. However, we and our students feel the pinch, and our capacity to maintain our desired high levels of service can be impacted by our ability to have renovation projects completed.

The continued recognition of on-campus living and dining and its role in the learning that happens outside the classroom, an emphasis on student engagement, increased enrollments, and the consumerism of today's college student and parent, necessitate maintaining high quality/affordable residence/dining halls in meeting the greater campus goals. Large universities must find ways to create a sense of place and to help students develop small communities within the larger whole, a purposeful place of learning in which every student feels special connections. This is what happens in the dining halls.

University Housing facilitates academic success at UW Madison, particularly with first-year students transition to college. We want students to feel like they belong here and develop that sense of community. Housing's dining and culinary venues seek to provide quality culinary experience, space for interaction and community building and educate students on healthy eating habits for a lifetime. This project addresses Capital Development Planning Principles, optimization of resources, addressing basic facility concerns, designs that consider sustainability, and the effective and efficient reuse and flexibility of space.

Chadbourne Hall/Rheta's Dining Hall Renovation and Addition

Project Details

Project Name	Rheta's Dining Hall Renovation and Addition	School/College/Div. (SCD)	University Housing
Building Number/ID	0562	SCD Contact	Todd Duwe
Delivery Type	DFD (State)	SCD Contact Information	todd.duwe@housing.wisc.edu
Project Type	Renovation/Addition	Advanced Planning Complete	Yes, 2019
Anticipated Project Cost	\$25,000,000	Project Size	25,000 GSF Reuse; 3,300 GSF New
Previous BCB Submittal	Previously submitted 21/23 and 23/25.		

Project Description

Rheta's Dining Hall is located in Chadbourne Residence Hall. This project will renovate 25,000 GSF of existing space and construct a 3,300 GSF addition to the south of the current dining room. The goals of this renovation are to expand seating capacity, reconceptualize the dining venue to meet current service delivery needs, replace aging mechanicals, and upgrade equipment and finishes. At completion of this project, we anticipate an additional 100 to 150 customer seats, creation of a more efficient food production layout, and expansion of food concepts/choices including Allergen Sensitive options.

Project Need

The financial stability of University Housing relies on filling on-campus resident spaces and dining facilities that meet student's nutrition/dietary needs. Increased enrollments and the desire of students to live on campus necessitates maintaining our facilities and service offerings. Since the fall of 2021, residence hall occupancy has exceeded 110%, approximately 900 students above design.

Already operating beyond its capacity during the normal lunch and dinner hours, Rheta's faces even greater through-put and seating challenges with student growth and will need to be addressed through renovation. Rheta's was our first dining renovation as part of Housing's first master plan which took place in 2007. The current dining facility has only received finish upgrades since that time. Stations have been temporarily modified over the years to try and keep up with residents' expectations, but this has reached its functional limit. We are now in need of a renovation to bring this dining unit back to acceptable standards, creating new and flexible stations that will be easy to modify with the changing trends.

Strategic Priorities

The goal is to guarantee housing for all first-year students at reasonable rates and the highest level of services. However, with growing demand, this has become increasingly difficult. Housing's 2004 Facilities Master Plan led to the building and renovation of new residence and dining halls respectively, by increasing resident spaces and a revamp of our dining operations and its infrastructure. We have begun work on the next Facilities Master Plan that will consider the current and possible future increases in enrollment and impacts on our residence and dining hall operations.

An integral part of University Housing, food service plays a critical role in contributing to the residential program's mission of "creating communities". Our dining venues are not only places to eat, but places to socialize, study and build relationships. Our menus include made-to-order items and recipes made from scratch, giving students the flexibility to eat what they want, and when they want it. This project provides vital upgrades to community building spaces (seating/program areas) with a venue that is more flexible and able to meet the ever-changing culinary needs and wants of our students/customers.

Project Alignment with Planning Principles

Rheta's Dining Hall Renovation and Addition is an example of a project that closely aligns with expected strategic planning principles. The added dining space will be used to meet the growing need for student dining services and meet the goals of 1) Strategic alignment to optimize resources and meet campus goals, 2) Creating adaptable, healthy, sustainable, resilient, and safe facilities, 3) Maximize the use of campus facilities, and 4) supports campus equity, inclusion, and diversity principles.

Chadbourne Residence & Dining Hall Renovation and Addition

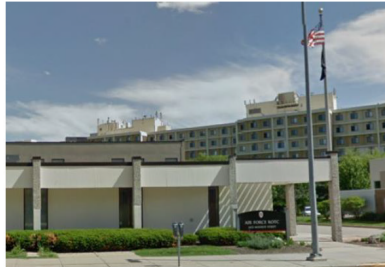


The ROTC programs currently enroll about 200 students and commission approximately 40 officers annually. Average enrollment in all of the Officer Training programs has increased by ~25% since the 1990s, reached a record-high enrollment of 285 in 2004, and had an enrollment of 265 students in 2021.

The Officer Training programs provide almost \$2 million each year in scholarship and tuition support to ROTC students. UW-Madison receives more than \$3 million in federal funds to support program delivery.



Joint Services Officer Education Facility



Project Details

Project Name	Joint Services Officer Education Facility	School/College/Div. (SCD)	Air Force, Army, and Navy ROTC
Building Number/ID	TBD	SCD Contact	Carl Sovinec
Delivery Type	DFD (State)	SCD Contact Information	608/263-5525, csovinec@wisc.edu
Project Type	New Construction	Advanced Planning Complete	Yes, 2015 (DFD #15H1A). An updated study is requested.
Anticipated Project Cost	\$65,751,000	Project Size	~43,400 ASF/ 72,400 GSF
Previous BCB Submittal	2023-25		

Project Description

This project relocates and consolidates the Officer Education Program departments of Military Science, Naval Science, and Air Force Aerospace Studies into a single building on a campus, site to be determined. The intent is to consolidate Air Force Reserve Officer Training Corps (ROTC), Army ROTC, and Naval/Marine ROTC units into a facility supporting these units and also providing classrooms, a training facility, offices, and support spaces.

Project Need

As a land grant institution, UW-Madison is federally required to teach Military Science and subjects of practical benefit. The Military Science Department dates back to 1867. The Officer Education Program and the UW ROTC units are the modern incarnation of the military instruction requirement at UW-Madison. These units are currently located in separate facilities that have significant ongoing maintenance and capital renewal needs. The scattered locations create inefficiencies between the units which often train together. Additionally, the new facility will address the need for programmatic growth related to electronic simulation and assembly/drill/physical training. The program will need to relocate drill activities with the closing of the Shell facility.

Strategic Priorities

The 2005 and 2015 Campus Master Plans identify a new combined ROTC building on campus. Since that time the Lot 16 site has been identified as an option for a new combined ROTC facility. Two of the existing ROTC facilities are located on sites identified in the Campus Master Plan as future building sites; as a result, it would be advantageous to have the new combined ROTC facility constructed before any of that development occurs.

Project Alignment with Planning Principles

The project aligns well with institutional and FP&M planning principles. The intent to consolidate and reuse existing space is beneficial for sustainability goals as well as freeing up sites for densification and added program to campus. A consolidated facility would greatly reduce maintenance costs for the program while supporting UW military leadership growth, strengthening the University's commitment to the service, and increasing comradery and a sense of community among all ROTC students. In addition, the project would maximize space utilization, address low FQI buildings, and improve safety for building occupants.

Joint Services Officer Education Facility



Announcements

Date	Tentative Agenda Topic(s)	Location
December 14, 2023	Rec/Well Location Naming Signage and Wayfinding Design Guidelines	Hybrid In-Person + Webex Bascom Hall Room 260
February 22, 2024	Biennial Capital Budget Debrief/Process Discussion	Hybrid In-Person + Webex Bascom Hall Room 260
March 14, 2024		Hybrid In-Person + Webex Bascom Hall Room 260
April 18, 2024		Hybrid In-Person + Webex Bascom Hall Room 260
May 9, 2024		Hybrid In-Person + Webex Bascom Hall Room 260



ADJOURN

Campus Planning Committee
November 30, 2023